

Making the High Quality Connection

How do the Physical Education and School Sport High Quality outcomes relate to Ofsted criteria and Every Child Matters?

↓	Physical Education (PE) and School Sport High Quality outcomes	↓	Ofsted criteria	↓	Every Child Matters
1	Learners show commitment to PE and school sport	Personal development and well-being	Learners: <ul style="list-style-type: none"> like PE and take part in all it offers are normally interested in or excited by their work in PE are keen to achieve as well as they can behave well in PE lessons and are willing to undertake work of their own accord have a good understanding of how to lead a healthy lifestyle and take up opportunities to do so with enthusiasm develop good work-related skills in line with their personal qualities in PE respect and value each other, which is demonstrated by their positive attitudes. 	<ul style="list-style-type: none"> Be healthy Stay safe Make a positive contribution Achieve economic well-being 	
4	Learners have the confidence to get involved				
6	Learners willingly participate in a range of activities				
8	Learners show desire to improve and achieve				
10	Learners enjoy PE and school sport	Achievement and standards	Learners: <ul style="list-style-type: none"> make good progress in skills, knowledge and understanding in all areas of the PE curriculum achieve well compared with their prior attainment and compared with pupils in similar schools demonstrate good skills, knowledge and understanding in the four strands of the PE attainment target and across most areas of activity, with little or nothing that is unsatisfactory in terms of standards do not underperform in PE are involved in school, regional and national teams and/or activities. 	<ul style="list-style-type: none"> Enjoy and achieve 	
2	Learners know and understand what they are trying to achieve				
3	Learners understand that PE and school sport are part of a healthy, active lifestyle				
5	Learners have the skills and control they need				
7	Learners think about what they are doing and make appropriate decisions				
9	Learners have stamina, suppleness and strength				



A jointly produced guide outlining ways in which PESSCL and the Secondary National Strategy for School Improvement support and add value to each other in order to reach improved learning outcomes for all pupils is available on the AfPE website at www.afpe.org.uk.

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